

NEW G.M.T. SEN. SEC. PUBLIC SCHOOL Haibowal Kalan, Ludhiana

NAME		CLASS V
	PREFACE	

Dear Parents and Students,

Summer vacation is around the corner, bringing with itself a much-needed respite from hectic school days. We hope that you will thoroughly enjoy the vacations and make the most of this summer. While it is indeed important that you relax and refresh yourselves, it is also important that you exercise your minds.

Keeping this in mind, we have designed various exciting activities to keep the students engaged and active during the summer vacation. These fun projects/ assignments would enhance learning skills, help understand concepts better, and make for a great crash course aimed at improving academic output.

These activities will not only help you to revise what was taught, but will also enrich your knowledge. These projects will be assessed as Subject Enrichment Activity, Portfolio or Art Integrated activity.

We encourage parents to motivate and support the students to ensure the given work is completed in time, to the best of their ability. Your support and encouragement both have a huge impact on your child's learning ability.

Wishing you a fun filled, safe summer vacation.

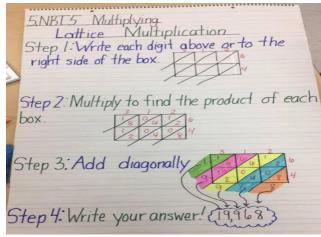
Summer Tips to be followed

- ➤ "A healthy mind resides in a healthy body"- Pay attention to your health, go for morning and evening walks, drink lots of water, avoid the consumption of junk food, eat healthy and stay healthy.
- > Open your mind for reading newspapers, novels, blogs and stories that will help you in increasing your vocabulary.
- Indulge yourself into activities like cooking, singing, dancing, aerobics, cycling, trekking, swimming, art and craft, river rafting and gardening. And share your experience with your family and friends.
- > Spend quality time with your grandparents and parents, talk to them regarding their experience of school.

- Do ten pages of writing in separate notebooks for English, Hindi and Panjabi.
- Learn and write periodic 1 syllabus of each subject in separate note books.
- Draw the Chart of human skeleton system. Height of the font size should be 5cm.
- Make a chart 'On Road safety symbols.' (Height of the font size should be 5cm.) (Roll no 1 to 22)
 2. Make a chart on 'Cardinal and intermediate directions (Roll no: 23 onwards)

MATHS

1. Make a chart on 'Two and three digits lattice multiplication'. (Use full size chart and font size should be 5cm) This is a reference picture.(Roll no - 1 to 20)



2. Make a chart on Place value system of Indian and International system of numeration.(Roll no – 21 onwards) (Use full size chart and font size should be 5cm) This is a reference picture.)



SCIENCE

Activity 1

Build a functioning heart pump......

Make the video of working model and send to subject teacher

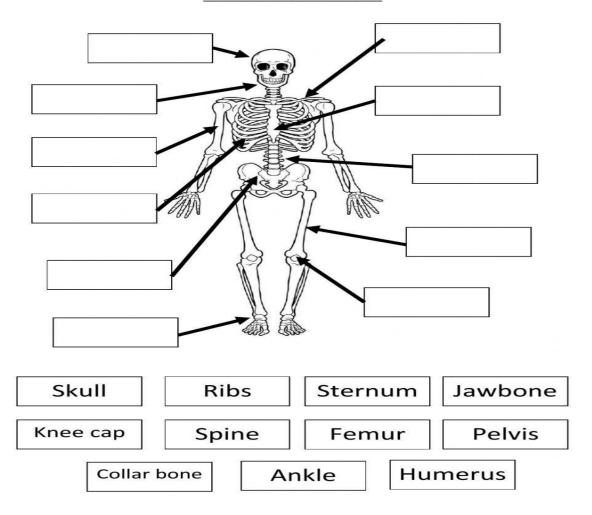
Now it's time to learn how the heart does its job. Use plastic bottles and drinking straws to make a working model that actually pumps "blood" from one chamber to the next.



Activity 2

Take out the print of the page and write the name of bones using clues given at the bottom

HUMAN SKELETON DIAGRAM



Social science

- Art integrated Activity:
- Prepare an Art integrated file on dresses, food and dance forms of Punjab and Odisha.

Punjabi

ਰੋਲ ਨੰਬਰ-1 ਤੋਂ 15 ਤੱਕ ਨਾਂਵ ਤੇ ਉਸਦੀ ਕਿਸਮਾ ਸਬੰਧੀ ਇੱਕ ਚਾਰਟ ਬਣਾਉਣਗੇ। ਰੋਲ ਨੰਬਰ- 16 ਤੋਂ 30 ਤੱਕ ਵਰਨ ਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ ਬਣਾਉਣਗੇ। ਰੋਲ ਨੰਬਰ 31 ਤੋਂ 43 ਤੱਕ ਦੁੱਤ ਅੱਖਰ ਤੇ ਲਗਾ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਦੱਸਦੇ ਹੋਏ ਉਹਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਇਕ ਚਾਰਟ ਬਣਾਉਣਗੇ।

ਬੁਝਾਰਤ ਬੁਝੋ-(ੳ) ਮੈਂ ਹਰੀ ਮੇਰੇ ਬੱਚੇ ਕਾਲੇ, ਮੈਨੂੰ ਛੱਡ ਮੇਰੇ ਬੱਚੇ ਖਾ ਲਏ। (ਅ) ਖਾਣਾ ਖਾਣ ਆਪ ਗਈ ਖਾਣਾ ਬਣ ਗਈ ਆਪ,

ਸਖੀਆਂ ਨੂੰ ਕਹਿੰਦੀ ਜਾਂਦੀ ਇਹ ਭੋਜਨ ਹੈ ਪਾਪ।

<u>Hindi</u>

वरिाम चिन्ह दिखाते हुए चित्र सहित चार्ट बनाएं।(Use full size chart)



ENGLISH

Description: - Make a pocket dictionary of 50 new words. (Size 4'X4')

To be done on: - using colorful papers

ਪੰਜਾਬੀ

ਯਾਦ ਕਰੋ- ਪਾਠ ਨੰਬਰ ਇਕ ਤੋਂ ਚਾਰ ਤੱਕ ਸਾਰੇ ਪਾਠਾਂ ਨੂੰ ਧਿਆਨ ਪੂਰਵਕ ਅਤੇ ਅਭਿਆਸ ਕਾਰਜ ਨਾਲ ਯਾਦ ਕਰੋ।

- ਪਾਠ ਇਕ ਤੋਂ ਚਾਰ ਤੱਕ ਸਾਰੇ ਪਾਠਾਂ ਦੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਯਾਦ ਕਰਕੇ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ।
- ਦਸ ਗੁਰੁ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਂ ਯਾਦ ਕਰਕੇ ਲਿਖ ਕੇ ਲਿਆਓ।
- ਆਪਣੇ ਦਾਦਾ ਦਾਦੀ ਜਾਂ ਨਾਨਾ ਨਾਨੇ ਕੋਲੋਂ ਕੋਈ ਕਹਾਣੀ ਸੁਣੋ ਤੇ ਉਸਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।
- ਹੇਠ ਦਿੱਤੇ ਅਣਡਿੱਠੇ ਪੈਰੇ ਵਿਚ ਹੇਠ ਦਿੱਤੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ।

ਮਿੱਤਰਤਾ ਹੀ ਜ਼ਿੰਦਗੀ ਦੀ ਉਚਾਈ ਦਾ ਨਾਪ ਹੈ। ਮਿੱਤਰ ਬਣਨ ਲਈ ਬੜੀਆਂ ਕੋਮਲ ਸਿਫਤਾਂ ਚਾਹੀਦੀਆਂ ਹਨ। ਮਿੱਤਰਤਾ ਜ਼ਿੰਦਗੀ ਦਾ ਅਤਿ ਸੋਹਣਾ ਦ੍ਰਿਸ਼ ਹੈ। ਮਿੱਤਰ ਲਈ ਕੁਰਬਾਨ ਹੋ ਜਾਣ ਨਾਲੋਂ ਪ੍ਰੇਰਨਾ ਭਰੀ, ਮਨ ਸੁਧ ਕਰਨ ਵਾਲੀ ਘਟਨਾ, ਘੱਟ ਹੀ ਰੋਤ ਕੋਈ ਖ਼ਿਆਲ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ। ਗਾਹਕ ਨੂੰ ਮਿੱਤਰ ਬਣਾਓ, ਮਾਤਹਿਤ ਨੂੰ ਮਿੱਤਰ ਬਣਾਓ, ਗੁਆਂਢੀ ਨੂੰ ਮਿੱਤਰ ਬਣਾਓ। ਜਿਸ ਨਾਲ ਤੁਹਾਡਾ ਵਾਰ ਪੈਦਾ ਹੈ। ਜਦ ਤੱਕ ਤੁਸੀਂ ਉਸ ਨੂੰ ਆਪਣਾ ਮਿੱਤਰ ਬਣਾਉਣ ਵਿੱਚ ਕਾਮਯਾਬ ਨਹੀਂ ਹੁੰਦੇ, ਤੁਹਾਡਾ ਤੋਖਲਾ ਦੂਰ ਨਹੀਂ ਹੋਵੇਗਾ। ਸਭ ਡਰ, ਸਭ ਸਹਿਮ, ਸਭ ਚੋਰੇ ਇਸ ਲਈ ਹਨ, ਕਿ ਦੂਜੀ ਧਿਰ ਦੀ ਮਿੱਤਰਤਾ ਦਾ ਯਕੀਨ ਨਹੀਂ ਹੁੰਦਾ। ਮਿੱਤਰਾਂ ਸਾਮ੍ਹਣੇ ਸਾਡੀ ਜਥਾਨ ਵੀ ਸਾਫ਼ ਤੁਰਦੀ ਹੈ, ਸਾਡਾ ਕਦਮ ਵੀ ਤਿੱਖਾ ਪੁੱਟਿਆ ਜਾਂਦਾ ਹੈ। ਸਾਨੂੰ ਅਕਲਾਂ ਵੀ ਸੁਰਦੀਆਂ ਹਨ, ਪਰ ਜਦੋਂ ਦੂਜੀ ਧਿਰ ਦੀ ਮਿੱਤਰਤਾ ਦਾ ਸ਼ਕ ਹੁੰਦਾ ਹੈ, ਉਥੇ ਹੀ ਸਾਡੀ ਜਬਾਨ ਬਿੜਕ ਜਾਂਦੀ ਹੈ।

- (ੳ)ਮਿੱਤਰਤਾ ਨੂੰ ਕਿਸ ਦੀ ਉਚਾਈ ਦਾ ਨਾਪ ਕਿਹਾ ਗਿਆ ਹੈ ?
- (ਅ)ਕਿਸ ਲਈ ਕਰਬਾਨ ਹੋਣ ਬਾਰੇ ਕਿਹਾ ਜਾ ਸਕਦਾ ਹੈ ?
- (ੲ) ਸਾਡੀ ਜ਼ਿੰਦਗੀ ਦਾ ਸੋਹਣਾ ਦ੍ਰਿਸ਼ ਕਿਸ ਨੂੰ ਕਿਹਾ ਗਿਆ ਹੈ?
- (ਸ) ਮਿੱਤਰ ਬਣਾਉਣ ਲਈ ਕਿਸ ਤਰ੍ਹਾਂ ਦੀ ਸਿਫਤਾਂ ਹੋਣੀਆਂ ਚਾਹੀਦੀਆਂ ਹਨ?
- ਹੇਠਾਂ ਦਿੱਤੇ ਪੈਰੇ ਦੇ ਆਧਾਰ ' ਤੇ ਪੁੱਛੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ।

ਫੁੱਲ ਤੋੜਨਾ ਚੰਗੀ ਗੱਲ ਨਹੀਂ। ਫੁੱਲ ਪੌਦਿਆਂ ਉੱਪਰ ਹੀ ਸੋਹਣੇ ਲੱਗਦੇ ਹਨ। ਫੁੱਲਾਂ ਤੋਂ ਬਿਨਾਂ ਪੌਦੇ ਬੜੇ ਉਦਾਸ ਦਿਖਾਈ ਦਿੰਦੇ ਹਨ। ਫੁੱਲਾਂ ਦੇ ਪੌਦੇ ਗਮਲਿਆਂ ਵਿੱਚ ਉਗਾਏ ਜਾ ਸਕਦੇ ਹਨ। ਰਿੰਪੀ ਬਜ਼ਾਰ ਗਈ ਤੇ ਉਸ ਨੇ ਮਿੱਟੀ ਦੇ ਗਮਲੇ ਖ਼ਰੀਦੇ। ਗਮਲਿਆਂ ਵਿੱਚ ਮਿੱਟੀ ਪਾ ਕੇ ਉਸ ਨੇ ਫੁੱਲਾਂ ਵਾਲੇ ਪੌਦੇ ਬੀਜ ਦਿੱਤੇ।

ਪ੍ਰਸ਼ਨ-ਕੀ ਫੁੱਲ ਤੋੜਨਾ ਚੰਗੀ ਗੱਲ ਹੈ

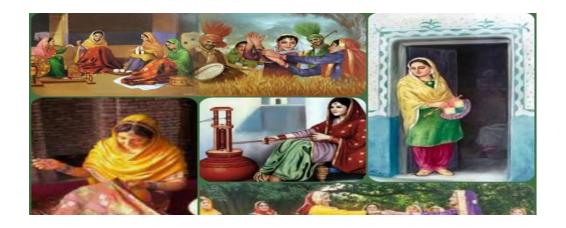
ਪ੍ਰਸ਼ਨ – ਫੁੱਲ ਕਿੱਥੇ ਸੋਹਣੇ ਲੱਗਦੇ ਹਨ?

ਪ੍ਰਸ਼ਨ- ਰਿੰਪੀ ਨੇ ਗਮਲੇ ਕਿੱਥੋਂ ਖ਼ਰੀਦੇ?

ਪ੍ਰਸ਼ਨ – ਗਮਲੇ ਕਾਹਦੇ ਬਣੇ ਹੋਏ ਸਨ?

ਪ੍ਰਸ਼ਨ -ਰਿੰਪੀ ਨੇ ਗਮਲਿਆਂ ਵਿੱਚ ਕੀ ਬੀਜਿਆ?

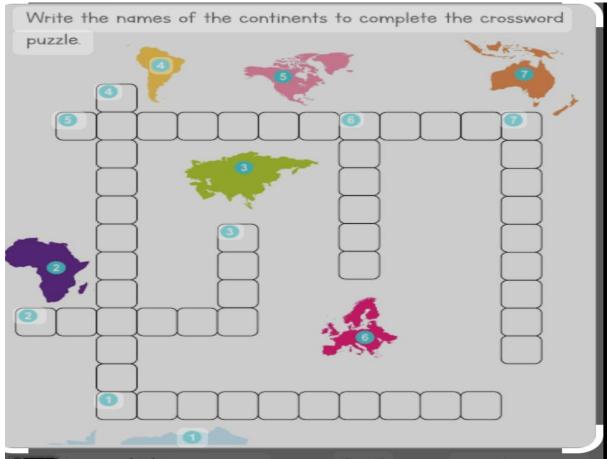
- ਪਿਤਾ ਦਿਵਸ ਉੱਤੇ ਆਪਣੇ ਪਿਤਾ ਜੀ ਨੂੰ ਪਿਤਾ ਦਿਵਸ ਦੀ ਵਧਾਈ ਦਿੰਦੇ ਹੋਏ ਆਪਣੇ ਨਾਲ ਇੱਕ ਫੋਟੋ ਖਿੱਚ ਕੇ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਲਗਾਓ।
- ਚਾਰਟ ਉੱਪਰ ਭਾਰਤ ਦੀਆਂ ਪੰਜ ਮਹਾਨ ਧੀਆਂ ਦੇ ਨਾਂ ਉਹਨਾਂ ਦੀ ਤਸਵੀਰਾਂ ਸਮੇਤ ਲਿਖੋ, ਜਿਨਾਂ ਨੇ ਦੇਸ਼ ਦਾ ਨਾਂ ਰੋਸ਼ਨ ਕੀਤਾ ਹੈ।
- ਅੰਬਾਂ ਦੀਆਂ ਵੱਖ ਵੱਖ ਕਿਸਮਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਕਾਪੀ ਤੇ ਰਿਪਕਾਉਣੀਆਂ ਤੇ ਅੰਬਾਂ ਤੋਂ ਬਣਨ ਵਾਲੀ ਚੀਜ਼ਾਂ ਦੀ ਸੂਚੀ ਬਣਾਓ I
- ਹੇਠ ਦਿੱਤੀ ਤਸਵੀਰ ਨੂੰ ਦੇਖ ਕੇ ਤਸਵੀਰ ਰਚਨਾ ਕਰੋ।



Social science assignment

Q.1 Fill in the blanks		
a) A book of maps is called an	:	
	e actual distance on the ground is called	of the
map.	-	
c) If north is at the top in map, west is	to the	
d) A map showing rivers, plains and	mountains is called a map.	
	waters and dark blue shows	
water.		
f) The science of map making is called	i	
g) High mountains in maps are shown	in the colour.	
h) Maps showing states and capitals ar	re called maps.	
Q2. Read the following statements car	efully and mark (\checkmark) on the true and (X) on the false on	e.
a) A map is a storehouse of informati	on.	
b) There are seven oceans and five con	ntinents on the earth.	
c) We can make a globe for a small pa	rt of the earth.	
d) Forests and industries cannot be sho	own on a map.	
e) A map is more convenient to use the	an a globe.	
Q3. Match the following:		
1. Longitude	a) North Pole	
2. 66½°S	b) meridian	
3. 23½°N	c) equator	
4. 90°N	d) Antarctic Circle	
5. 0°	e) Tropic of Cancer	

Q4.Cross word puzzle.



Q 5.Case Study



The second motion of the earth around the sun in its orbit is called revolution. It takes 365¼ days (one year) to revolve around the sun. We consider a year as consisting of 365 days only and ignore six hours for the sake of convenience. Six hours saved every year are added to make one day (24 hours) over a span of four years. This surplus day is added to the month of February. Thus every fourth year, February is of 29 days instead of 28 days. Such a year with 366 days is called a leap year. The earth goes around the sun in an elliptical orbit. Throughout its orbit, the earth is inclined in the same direction. A year is usually divided into summer, winter, spring and autumn seasons. Seasons change due to the change in the position of the earth around the sun.

- 1.) How many days does it take for the earth to complete one revolution?
- 2.) What is a leap year?
- 3.)To which month is the surplus day added to?
- 4.) Name the four seasons.
- 5.) State true or false.
 - •The earth goes around the sun in an elliptical orbit.
 - Throughout its orbit, the earth is inclined in different directions.

Q6.Map work:

On the political map of the world mark the five oceans .

MATHS ASSIGNMENT

Activity 1-

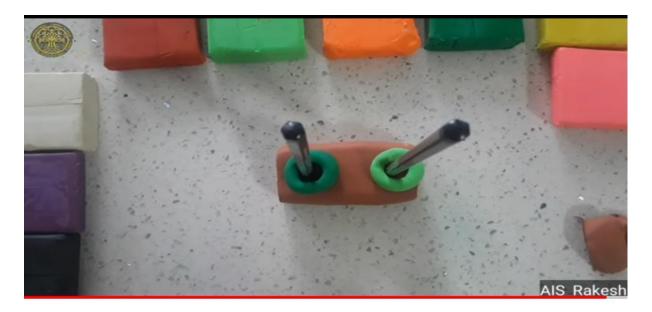
Hands on activity on addition and subtraction.

Take a pictures of activity and paste on scrap book. (This is a reference picture given) (Link-https://www.teachstarter.com/au/blog/easy-simple-addition-activities-kids/)



Activity 2-

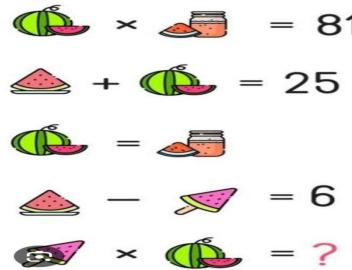
Make an abacus with the help of clay and other materials. (Link-https://YouTube/4wr-IUd_PjA?feature=shared)



- 1. This assignment work should be done on your HHW notebook.
- 2. Do your work neat and clean.

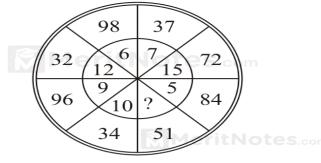
ASSIGNMENT

- 1. Write the successor and predecessor of each of the following- a)795930 b)66050302 c)38423149
- 2. Round off each number to the nearest 10,100 and 1000.
- a) 78,957
- b) 89,625
- c) 42,67,349
- 3. Which one is greater.
- a) XXII ____ XVII
- b) XX1+1X ____ XXXIV+X
- c) LXV-CL ____ CCLX+X1
- 4. Find the answers in each of the following –
- a) 6 hundreds more than 5,84,23
- b) 1,11,111 more than 98,98, 989
- c) Subtract 77, 77, 777 from 89, 89, 899
- d) Subtract 3,46, 85, 369 from 7,55,36,566
- 5. Write the ages of your family members in Roman numerals (at least four members)
- 6. A Lab assistant in a hospital is testing blood samples. Three samples contained a total of 2,79,112 blood cells. The first sample contained 13,136 blood cells and second sample Contained 93,236 blood cells. How many blood cells were in the third sample?
- 7. Mr. Jain purchased a bike at the showroom price of 14,35,690. He spent & 35,975 on its accessories and paid 2 46,760 on its registration, insurance, and road tax .What was the total amount he had to pay for the bike?
- 8. Solve these puzzles.

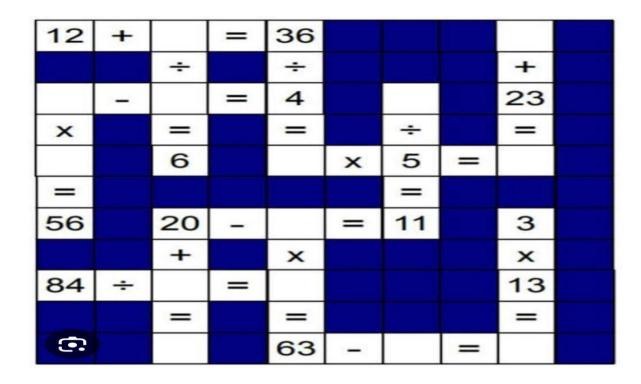


9. Solve this.

What number should replace the question mark?



10. Fill in the missing numbers in the puzzle below!



CASE STUDY:-

- 1. Ankita was given the digits 0, 7, 3, 5, 8 and 9. She was asked to form the smallest 7-digit number by repeating any one digit. Rama was given the same digits and was asked to form the greatest 7-digit number by repeating any one digit.
 - Based on the given data, answer the following questions:-
- a) What is the number formed by Ankita?
- b) What is the number formed by Rama?
- c) Write both the numbers in expanded form.
- d) What would be largest 9-number that can be formed using these digits (you can repeat the digits)
- 2. Lata and her grandfather went to a community library. In the library, there were 590099 books in Hindi and 409900 books in English. Lata took one Hindi story book of the library and lost it. Next day her grandfather donated 2 Hindi story books to the library.

Based on above passage answer the following questions:

- a) How many total books were present in the library.
- b) Write the total number of books in words following International Number system.
- c) Write the expanded form for the number of Hindi Books.
- d) Write the successor and predecessor of the given numbers of Hindi and English books.
- e) When Lata's grandfather donated the books, how many Hindi books were now in the Library?
- 3. India is a great place for manufacturing because it has low labour costs and excellent technical and engineering skills, which result in better-quality products being made. The "Television World Factory" has been selling a large number of TV sets. The annual sales report of the factory shows remarkable figures. The first quarter sales were 7,483 TV sets, the second quarter sales were 9,817 TV sets, the third quarter sales were 8,715 TV sets, and the fourth quarter sales were 12,698 TV sets.

Based on the above information, answer the following questions:

a) Arrange these quarterly sales figures in ascending order.

- b) In which quarter, the sale was lowest?
- c) Find the sum of the place value of digits 2 and 6 in the number of TV sets sold in the fourth quarter.
- d) Round off the given numbers to its nearest 10, 100 and 1000.
- 12.Collect the data of last six months of electricity bill of your house and write a total money in Indian and international system of numeration

English Assignments

- Q1. Read through the following Assertive sentences and transform them into Interrogative sentences.
 - 1. This isn't my stop.
 - 2. I reached home yesterday.
 - 3. The computer was not working.
 - 4. Harry was your best friend.
- 5. All the students have assembled in the exam hall.
 - 6. Anu has never liked dark chocolate.
 - 7. They have not been talking to each other.
 - 8..It was a perfect idea.
 - 9. Nobody was ready to start the presentation.
 - 10. Your garden is full of flowering plants.
 - Q2. Check out the following Interrogative sentences and convert them into Assertive sentences
- 1. Weren't Marley and you on the way to the railway station?
- 2. Do you have cell reception here.
- 3. Didn't her aunt move to Spain?
- 4. Haven't you been waiting here for quite some time?
- 5. Will she come to work today?
- 6. Didn't mom like the bag you bought her
- 7. Does this phone have the latest technology?
- 8. Is the college accredited?
- 9. Wasn't Denis the boy who jumped over the fence yesterday?
- 10. Isn't it sunny outside?
 - Q3. Circle the proper nouns and underline the common nouns.
- 1. India is the largest democracy in the world.
- 2. The lion is the king of beasts.
- 3. My parents gave me a watch for my birthday.
- 4. English is spoken all over the world.
- 5. Rahul is my best friend.
- 6. Mumbai is the biggest city in India.
- 7. I met James on Friday.
- 8. My dad was upset when I failed my test.
- 9. Hindus burn their dead.
- 10. The boys are preparing for their test.
- 11. Jupiter is the largest planet in the solar system.
- 12. Greenland is the largest island in the world.

	Q4. Fill in the blanks with an appropriate Collective noun from the given list.
	List: crowd, panel, bundle, bunch, suite
1.	The of judges decided the fate of the contestant.
2.	A of grapes was hanging from the vine.

	The singer faced a of fans as she walked off stage.
	I have a of work to get through before I can relax.
5.	The celebrity stayed in a of rooms at the hotel.
	Q5. Select the most suitable Collective noun to complete the sentence.
1	The of musicians played for hours. (orchestra/crowd/herd)
1. 2	The of students were listening to the lecture attentively. (team/class/herd)
3.	The flock of sheep was grazing in the fields, while a of crows perched on the tree. (fleet/flock/murder)
4	The of footballers are rigorously training for the tournament. (team/collection/fleet)
	A of cards were scattered on the floor. (deck/heap/group)
	Q6. Circle the subject and underline the predicate in the following sentences.
1.	The sun was shining brightly.
	The dogs were barking loudly.
	The pretty girl was wearing a blue frock.
	My younger brother serves in the army.
	The man and his wife were working in their garden.
	My mother and my aunt are trained classical dancers.
	You don't have to wait for me.
8.	We will no longer tolerate this.
9.	The little tree was covered with needles instead of leaves.
10.	A rich merchant was passing by the shoemaker's window.
	Q7. Identify the sentences as Declarative, Imperative, Interrogative and Exclamatory.
1.	How well she sings!
2.	What is your name?
3.	Did I say anything to make you angry?
4.	What is your name?
	Who told you this?
	She is a successful writer.
	It is raining cats and dogs.
	I want to become a writer.
	She does not eat meat or fish.
	Go at once.
	Bring me that file.
	My mother makes delicious cookies.
	Get lost.
	Fetch me a glass of water.
	Please be seated.
	Sit down.
	She writes with her left hand.
	What a tragedy!
	How beautiful she is!
	I have two sisters.
	How ridiculous this is!
22.	I have lost my way.
	Q8. Write a letter to your grandfather telling him about the newest member of your family a little puppy.
	Q9. Write a diary entry on how you spend your summer vacations.
	Q10. Unseen Passage
	Once upon a time there was a little red fox. One day he was very thirsty and he went to river to have a
	drink. When he peered into the water, he became very angry. There was another fox looking at him. He
	growled at it to go away and said it was his river.

Of course, the fox in the river did not go away but he made no sound. The fox again shouted at the other fox that he would leap in the water and bite the nasty ugly fox. Little brown duck heard little red fox shouting and asked him why he was doing so. The fox told her that there was another fox in the water which was not going away. The duck told him there was no other fox but little red fox insisted he would jump into the water and bite him.

Little brown duck said, "Don't do that, in the middle of the river lives a terrible crocodile. He will grab you and eat you for his dinner. His teeth are long white spears." The fox laughed and said, "I am not scared of any stupid crocodile." Then, the fox jumped into the river.

Answer the following questions:-

- 1. Why was little fox angry?
- 2. Who heard the little red fox shouting?
- 3 How did the little brown duck describe the crocodile's teeth?
- 4. What do you think the little red fox was wise or foolish?
 - 5. Who lived in the middle of the river?



कक्षा-पांचर्व

<u>ग्रीष्मकालीनअवकाशकार्य</u>

- 1. दस पृष्ठ सुलेख लिखाई में लिखें। (To be done on Holidays Homework notebook)
- 2. अपनीनोटबुकमें करवाएगए सभीअध्यायों कोअभ्याससहित लिखें औरयादकरें। (Do it in practice notebook)
- 3. अपने पिताजीकेप्रतिआभारव्यक्तकरनेकेलिए एकफादर्सडे कार्डबनाएं।

1. Assignment (To be done on Holidays Homework notebook)

किसी गाँव में रहने वाला एक छोटा लड़का अपने दोस्तों के साथ गंगा नदी के पार मेला देखने गया। शाम को वापस लौटते समय जब सभी दोस्त नदी किनारे पहुँचे तोलड़केने नाव के किराए के लिए जेब में हाथ डाला। जेब में एक पाई भी नहीं थी। लड़का वहीं ठहर गया।उसनेअपने दोस्तों सेकहाकि वह और थोड़ी देर मेला देखेगा।वहनहींचाहताथाकिउसेअपनेदोस्तोंसेनावकाकिरायालेनापड़ेउसकास्वाभिमानउसेइसकीअनुमतिनहींदेरहाथा । उसकेदोस्तनावमेंबैठकरनदीपारचलेगए। जबउनकीनाव आँखों से ओझल हो गई तब लड़के ने अपने कपड़े उतारकर उन्हें सिर पर लपेट लिया और नदी में उतरगया। उस समय नदी उफान पर थी। बड़े-से बड़े तैराक भी आधे मील चौड़े पाट को पार करने की हिम्मतनहीं करसकता था। पास खड़े मल्लाहों ने भी लड़के को रोकने की कोशिश की। उस लड़ने ने किसी की न सुनी और किसी भी खतरे की परवाह न करते हुए वह नदी में तैरने लगा। पानी का बहाव तेज़ था और नदी काफ़ी गहरी भी थी। रास्ते में एक नाव वाले ने उसे अपनी नाव में सवार होने के लिए कहा लेकिन वह लड़का रुका नहीं, तैरता गया। कुछ देर बाद वह सकुशल दूसरी ओर पहुँच गया। उस लड़के का नाम था 'लाल बहादुर शास्त्री'।

- (क) लाल बहादुर ने नदी तैरकर पार क्यों की ?
- (ख) नदी में उतरने से पहले लाल बहादुर ने नाव के चले जाने की प्रतीक्षा क्यों की ?
 - (ग) लालबहादुरकीविशेषताबतानेकेलिएएकउपयुक्तविशेषणलिखिए।
- (घ) इसगद्यांश काउपयुक्तशीर्षकदीजिए।
 - 2.निम्नलिखितवाक्यों में रेखंकित शब्दोंकेलिंगबदलकरवाक्यदोबारालिखें।
- क. <u>मोर</u> नाचरहाहै।ख. <u>दादाजी</u> अखबारपढ़रहेहैं।
- ग. <u>बैल</u>चाराखारहाहै।घ. में <u>शिक्षक</u>कीबातमानताहूं।
 - ड. <u>श्रीमानजी</u> आपकै सेहै ?
 - 3. नीचे दीगई वर्गपहेलीमें कोईदससंज्ञाशब्दछांटिएऔरउनकेभेदबताएं।

भा	र	ਰ	ग	गो	भी
लू	श	बु	रा	ई	इ
श	ह	द	गं	गा	हि
मि	र	वा	म	हि	मा
ਗ	गु	ई	क	म	ਕ
स	च्छा	ग	क्षा	ग	य

4. निम्नलिखितकेसहीपर्यायवाचीमिलान करें।

- क. प्रेमवस्त्र
- ख. वनअनल
- ग.वायुअनिल
- घ. कपड़ा प्यार
- ड. आग अरण्य
- 5. नीचेलिखेवाक्योंकेशब्दोंकाक्रमठीककरकेलिखिए।

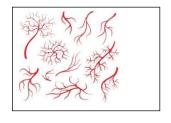
- क. करोखायारोटीरोज़।ख. दूधरहीपी सोनियाहै।
- घ. बह्त पर्वतहैहिमालयऊँचा।ग. भुट्टाअशोकरहाहै खा।
- ड. रात भरवर्षाथीहुई।
- 6. निम्न लिखित वाक्योंमें रेखंकितशब्दों केवचनबदलकरवाक्यदोबारा लिखें।
- क. यह <u>प्स्तक</u>है।ख. मेरी<u>बकरी</u>सो गई।
- ग. आपने मेरी<u>बात</u>सुनी।घ.सभीबच्चे<u>पंक्ति</u>बनालें।
- ड. केला औरआमखरीदलाओ।
- 7.'योग भगाए रोग 'विषय पर 50 से 60 शब्दोंपरअनुच्छेदलिखे।
- 8. गर्मियों में शरीर को 'लू 'लगने से बचने के लिए पीए जाने वाले किन्हीं दो पेय पदार्थों के नाम बताएं और इन्हें बनाने की विधि भी लिखें |
- 9. रेफ', 'पदेन'और 'ऋ' मात्रा के 10 10 शब्द अपनी कापी पर सुलेख लिखाई में लिखें |
- 10.निम्न लिखित चित्रको देखकरउसपर 5-6 पंक्तियां लिखें।



Science Assignment

Answer these on loose sheets

1. Give one reason why the circulatory system is important.





- 2. Identify two ways in which we can keep our self healthy.
- 3. Which is the most important part in the circulatory system?
- 4. What advice would you give to someone who smokes tobacco?
- 5. Write what will happen to the parts of the circulatory system if someone smokes cigarettes.
- 6. Write the 3 functions of skull
- 7. Short note on ribcage.
- 8. Write the differences between movable joints and immovable joints.
- 9. How are arteries different from veins? Write at least 3 point.
- 10. Write a short note on the function of heart.

- 11. Name the various parts of brain and their function.
- 12. Write about various sense organs of human body and draw also.
- 13. Draw a chart of human heart.
- 14. Write the names of parts of brain and function of each part.
- 15. Write the various types of nerves and their function.
- 16. Give answer in one word
- a) the simplest part of the brain
- b) the largest part of the brain
- c) the most important organ of nervous system